Stillwater

School system: 0908 Park City Public Schools

County: 48

CO: 48

LE: 0846

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	09 Park City S	chool		Cou	int of stude	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	22	1	3	14	4	5%	14%	64%	18%	59	66
0004	MATH		MA	21	0	6	14	1	0%	29%	67%	5%	54	57
0004	LANGUAGE ART	-S	LA	22	1	2	16	3	5%	9%	73%	14%	60	68
0004	SCIENCE		SC	22	1	5	12	4	5%	23%	55%	18%	59	66
0004	SOCIAL STUDIE	S	SS	22	2	4	12	4	9%	18%	55%	18%	59	66
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	21	1	3	13	4	5%	14%	62%	19%	59	66
0004	MATH		MA	20	0	6	13	1	0%	30%	65%	5%	54	57
0004	LANGUAGE ART	'S	LA	21	1	1	16	3	5%	5%	76%	14%	61	70
0004	SCIENCE		SC	21	1	5	11	4	5%	24%	52%	19%	59	66
0004	SOCIAL STUDIE	S	SS	21	2	4	11	4	10%	19%	52%	19%	59	66
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	-S	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	11	0	1	9	1	0%	9%	82%	9%	60	69
0004	READING	M	RD	11	1	2	5	3	9%	18%	45%	27%	56	61
0004	MATH	F	MA	11	0	3	7	1	0%	27%	64%	9%	53	55
0004	MATH	M	MA	10	0	3	7	0	0%	30%	70%	0%	54	57

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^{*} Results not shown to protect student privacy

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Grade		wide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing Pi			Percent of Novice		Proficient A	•	•	E NP
School system:	0908 Park City	Public Schools	County:	48	Stillwat	ter					CC	: 48	LE:	084
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	11	0	0	10	1	0%	0%	91%	9%	63	7
0004	LANGUAGE ARTS	M	LA	11	1	2	6	2	9%	18%	55%	18%	58	6
0004	SCIENCE	F	SC	11	0	2	7	2	0%	18%	64%	18%	60	(
0004	SCIENCE	M	SC	11	1	3	5	2	9%	27%	45%	18%	57	
0004	SOCIAL STUDIES	F	SS	11	1	1	8	1	9%	9%	73%	9%	59	
0004	SOCIAL STUDIES	M	SS	11	1	3	4	3	9%	27%	36%	27%	58	
Disaggregat	ion: Racial/Ethni	c Origin												
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	19	0	3	13	3	0%	16%	68%	16%	59	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	19	0	5	13	1	0%	26%	68%	5%	55	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	0	2	15	2	0%	11%	79%	11%	60	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander		1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	19	0	5	10	4	0%	26%	53%	21%	60	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	3	11	4	5%	16%	58%	21%	62	
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	iced lunch	า							
0004	READING		RD	6	1	1	4	0	17%	17%	67%	0%	49	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	6	1	0	5	0	17%	0%	83%	0%	53	
0004	SCIENCE		SC	6	1	1	4	0	17%	17%	67%	0%	53	
0004	SOCIAL STUDIES		SS	6	1	2	3	0	17%	33%	50%	0%	44	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	n-referenced Statewide Assessment 2000-20	<i>901</i>	Cot	unt of studen	its in perfo	rmance cat	egory	Percent of	students in	performanc	e categor	y	
Grade	Subject Area Grouping		Total	Novice .	Nearing Pi	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	. NPR
School system:	0908 Park City Public Schools	County:	48	Stillwate	er					CO	48	LE:	0846
Disaggregat	ion: Socioeconomic Status based on no	n-participat	ion in	free and r	educed l	unch							
0004	READING	RD	16	0	2	10	4	0%	12%	62%	25%	62	71
0004	MATH	MA	16	0	4	11	1	0%	25%	69%	6%	55	60
0004	LANGUAGE ARTS	LA	16	0	2	11	3	0%	12%	69%	19%	63	73
0004	SCIENCE	SC	16	0	4	8	4	0%	25%	50%	25%	61	70
0004	SOCIAL STUDIES	SS	16	1	2	9	4	6%	12%	56%	25%	64	74

^{*} Results not shown to protect student privacy

School system: 0908 Park City Public Schools

County: 48

Stillwater

CO: 48

LE: 0846

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	110 Park City H	igh School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggreg	ation: All Stude	nts Combined												
0011	READING		RD	27	1	2	20	4	4%	7%	74%	15%	58	64
0011	MATH		MA	27	2	6	14	5	7%	22%	52%	19%	55	60
0011	LANGUAGE ART	S	LA	27	2	1	19	5	7%	4%	70%	19%	57	63
0011	SCIENCE		SC	27	4	5	14	4	15%	19%	52%	15%	55	60
0011	SOCIAL STUDIES	3	SS	27	2	4	16	5	7%	15%	59%	19%	57	63
Disaggreg	ation: Students	Without Disabilities												
0011	READING		RD	26	0	2	20	4	0%	8%	77%	15%	59	66
0011	MATH		MA	26	2	5	14	5	8%	19%	54%	19%	56	61
0011	LANGUAGE ARTS	3	LA	26	1	1	19	5	4%	4%	73%	19%	59	60
0011	SCIENCE		SC	26	3	5	14	4	12%	19%	54%	15%	57	63
0011	SOCIAL STUDIES	3	SS	26	2	3	16	5	8%	12%	62%	19%	58	6
Disaggreg	ation: Students	With Disabilities												
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	3	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	······································	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0011	READING	F	RD	15	0	1	11	3	0%	7%	73%	20%	59	6
0011	READING	M	RD	12	1	1	9	1	8%	8%	75%	8%	56	6
0011	MATH	F	MA	15	1	2	9	3	7%	13%	60%	20%	56	6
0011	MATH	M	MA	12	1	4	5	2	8%	33%	42%	17%	55	6

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^{*} Results not shown to protect student privacy

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Wioniana Norm Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice		Proficient 2		•	E NP
School system:	0908 Park City	Public Schools	County:	48	Stillwa	ter					CC	D: 48	LE:	084
	ion: Gender													
0011	LANGUAGE ARTS	F	LA	15	0	0	12	3	0%	0%	80%	20%	60	6
0011	LANGUAGE ARTS	M	LA	12	2	1	7	2	17%	8%	58%	17%	53	5
0011	SCIENCE	F	SC	15	0	2	11	2	0%	13%	73%	13%	61	7
0011	SCIENCE	M	SC	12	4	3	3	2	33%	25%	25%	17%	47	4
0011	SOCIAL STUDIES	F	SS	15	0	1	12	2	0%	7%	80%	13%	60	(
0011	SOCIAL STUDIES	M	SS	12	2	3	4	3	17%	25%	33%	25%	53	
Disaggregat	ion: Racial/Ethni	c Origin												
0011	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	21	1	2	15	3	5%	10%	71%	14%	59	
0011	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	21	1	3	12	5	5%	14%	57%	24%	59	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	21	1	1	15	4	5%	5%	71%	19%	58	
0011	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	21	3	3	12	3	14%	14%	57%	14%	56	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	21	1	3	13	4	5%	14%	62%	19%	59	
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redu	iced luncl	า							
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana	Norm	-referenced State	wide Assessment 2000-2001
Gra	ıde	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graut	Subject theu Grouping		1 otat	1107100 11	curing 1	ojiciem 110	iraneca	1107100	rearing 1	rojiciem 1	luvunccu	IVEL	111 10
School syster	n: 0908 Park City Public Schools	County	: 48	Stillwater						CC	D: 48	LE:	0846
Disaggreg	gation: Socioeconomic Status based on p	articipation	in free	and reduce	d luncl	า							-
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Socioeconomic Status based on n	on-participa	tion in	free and re	duced	lunch							
0011	READING	RD	26	1	2	19	4	4%	8%	73%	15%	58	64
0011	MATH	MA	26	2	5	14	5	8%	19%	54%	19%	56	62
0011	LANGUAGE ARTS	LA	26	2	1	18	5	8%	4%	69%	19%	57	63
0011	SCIENCE	SC	26	4	5	13	4	15%	19%	50%	15%	55	60
0011	SOCIAL STUDIES	SS	26	2	3	16	5	8%	12%	62%	19%	58	64

^{*} Results not shown to protect student privacy

School system: 0908 Park City Public Schools

County: 48

Stillwater

CO: 48

LE: 0846

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	71 Park City 7	-8		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0008	READING		RD	17	0	3	13	1	0%	18%	76%	6%	56	62
0008	MATH		MA	17	0	5	12	0	0%	29%	71%	0%	54	58
0008	LANGUAGE ART	"S	LA	17	0	2	13	2	0%	12%	76%	12%	55	59
0008	SCIENCE		SC	17	0	2	14	1	0%	12%	82%	6%	56	61
0008	SOCIAL STUDIE	S	SS	17	0	4	12	1	0%	24%	71%	6%	53	56
Disaggreg	ation: Students	Without Disabilities												
8000	READING		RD	16	0	2	13	1	0%	12%	81%	6%	58	64
0008	MATH		MA	16	0	4	12	0	0%	25%	75%	0%	55	59
0008	LANGUAGE ART	-S	LA	16	0	1	13	2	0%	6%	81%	12%	56	61
0008	SCIENCE		SC	16	0	2	13	1	0%	12%	81%	6%	56	62
0008	SOCIAL STUDIE	S	SS	16	0	4	11	1	0%	25%	69%	6%	53	55
Disaggreg	ation: Students	With Disabilities												
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ART	-S	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIE	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0008	READING	F	RD	8	0	0	8	0	0%	0%	100%	0%	58	65
8000	READING	M	RD	9	0	3	5	1	0%	33%	56%	11%	55	60
8000	MATH	F	MA	8	0	1	7	0	0%	12%	88%	0%	58	6
8000	MATH	M	MA	9	0	4	5	0	0%	44%	56%	0%	51	52

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^{*} Results not shown to protect student privacy

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Montana Nori	n-referenced State	001	Cor	unt of studen	its in perfo	rmance cate	egory	Percent of	students in	performan	ice categoi	y		
Grade	Subject Area	Grouping		Total	Novice .	Nearing Pr	roficient Ad	lvanced	Novice	Nearing .	Proficient 2	Advanced	NCE	NP.
School system	: 0908 Park City	y Public Schools	County:	48	Stillwate	er					C	D: 48	LE:	084
Disaggrega	tion: Gender													
8000	LANGUAGE ARTS	F	LA	8	0	0	7	1	0%	0%	88%	12%	57	6
8000	LANGUAGE ARTS	M	LA	9	0	2	6	1	0%	22%	67%	11%	53	5
0008	SCIENCE	F	SC	8	0	0	8	0	0%	0%	100%	0%	60	6
8000	SCIENCE	M	SC	9	0	2	6	1	0%	22%	67%	11%	52	5
8000	SOCIAL STUDIES	F	SS	8	0	1	7	0	0%	12%	88%	0%	54	5
8000	SOCIAL STUDIES	M	SS	9	0	3	5	1	0%	33%	56%	11%	53	
Disaggrega	tion: Racial/Ethn	ic Origin												
8000	READING	White, Non-Hispanic	RD	17	0	3	13	1	0%	18%	76%	6%	56	6
0008	MATH	White, Non-Hispanic	MA	17	0	5	12	0	0%	29%	71%	0%	54	;
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	17	0	2	13	2	0%	12%	76%	12%	55	!
0008	SCIENCE	White, Non-Hispanic	SC	17	0	2	14	1	0%	12%	82%	6%	56	(
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	17	0	4	12	1	0%	24%	71%	6%	53	;
Disaggrega	tion: Socioecono	omic Status based on pa	rticipation in	n free	and reduc	ced lunch	1							
8000	READING		RD	6	0	2	4	0	0%	33%	67%	0%	52	Ę
0008	MATH		MA	6	0	4	2	0	0%	67%	33%	0%	48	4
0008	LANGUAGE ARTS		LA	6	0	1	4	1	0%	17%	67%	17%	53	ţ
0008	SCIENCE		SC	6	0	1	5	0	0%	17%	83%	0%	52	,
8000	SOCIAL STUDIES		SS	6	0	1	5	0	0%	17%	83%	0%	49	
Disaggrega	tion: Socioecono	omic Status based on no	n-participati	ion in	free and r	educed l	unch							
0008	READING		RD	11	0	1	9	1	0%	9%	82%	9%	59	(
0008	MATH		MA	11	0	1	10	0	0%	9%	91%	0%	58	(
0008	LANGUAGE ARTS		LA	11	0	1	9	1	0%	9%	82%	9%	56	(

8000

8000

SCIENCE

SOCIAL STUDIES

SC

SS

11

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0%

27%

64%

9%

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55 60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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^{*} Results not shown to protect student privacy

School system: 0909 Columbus Public Schools

County: 48

Stillwater

CO: 48

LE: 0848

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	11 Columbus	1 Columbus Elem School Subject Area Grouping ion: All Students Combined			int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	50	3	5	29	13	6%	10%	58%	26%	62	72
0004	MATH		MA	50	4	3	33	10	8%	6%	66%	20%	61	70
0004	LANGUAGE ART	S	LA	50	6	4	27	13	12%	8%	54%	26%	60	69
0004	SCIENCE		SC	50	3	2	27	18	6%	4%	54%	36%	66	78
0004	SOCIAL STUDIE	S	SS	50	3	4	19	24	6%	8%	38%	48%	69	82
Disaggreg	ation: Students	s Without Disabilities												
0004	READING		RD	46	1	3	29	13	2%	7%	63%	28%	65	76
0004	MATH		MA	46	2	2	32	10	4%	4%	70%	22%	63	73
0004	LANGUAGE ART	 -S	LA	46	3	4	26	13	7%	9%	57%	28%	64	74
0004	SCIENCE		SC	46	1	2	25	18	2%	4%	54%	39%	68	80
0004	SOCIAL STUDIE	S	SS	46	1	3	18	24	2%	7%	39%	52%	72	85
Disaggreg	ation: Students	s With Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	25	2	2	16	5	8%	8%	64%	20%	62	71
0004	READING	M	RD	25	1	3	13	8	4%	12%	52%	32%	63	73
0004	MATH	F	MA	25	3	1	15	6	12%	4%	60%	24%	60	69
0004	MATH	M	MA	25	1	2	18	4	4%	8%	72%	16%	61	70

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^{*} Results not shown to protect student privacy

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Grade	i-rejerencea Siaie Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	nts in perfo Nearing P		•	Percent of Novice	Nearing 1		_	•	E NP
School system:	0909 Columb	us Public Schools	County:	48	Stillwat	er					CC	D: 48	LE:	084
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	25	4	1	12	8	16%	4%	48%	32%	64	7
0004	LANGUAGE ARTS	M	LA	25	2	3	15	5	8%	12%	60%	20%	58	6
0004	SCIENCE	F	SC	25	2	2	14	7	8%	8%	56%	28%	64	7
0004	SCIENCE	M	SC	25	1	0	13	11	4%	0%	52%	44%	68	8
0004	SOCIAL STUDIES	F	SS	25	2	2	10	11	8%	8%	40%	44%	66	-
0004	SOCIAL STUDIES	M	SS	25	1	2	9	13	4%	8%	36%	52%	73	;
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	48	3	4	28	13	6%	8%	58%	27%	62	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	48	4	3	31	10	8%	6%	65%	21%	61	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	48	6	4	25	13	12%	8%	52%	27%	61	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	48	3	2	25	18	6%	4%	52%	38%	66	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	48	3	4	18	23	6%	8%	38%	48%	69	
Disaggregat	ion: Socioecon	omic Status based on partic	ipation i	n free	and redu	ced luncl	า							
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	

^{*} Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	n-referenced Statewide Assessment 2000-200	1	Cot	ınt of studen	its in perfo	rmance cat	egory	Percent of	students in	performance	e categor	y	
Grade	Subject Area Grouping		Total	Novice .	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient Ac	lvanced	NCE	NPR
School system:	0909 Columbus Public Schools	County:	48	Stillwate	er					CO:	48	LE:	0848
Disaggregati	ion: Socioeconomic Status based on non-	participat	ion in	free and r	educed	lunch							
0004	READING	RD	47	3	5	27	12	6%	11%	57%	26%	62	72
0004	MATH	MA	47	4	3	31	9	9%	6%	66%	19%	60	69
0004	LANGUAGE ARTS	LA	47	6	4	25	12	13%	9%	53%	26%	60	68
0004	SCIENCE	SC	47	3	2	25	17	6%	4%	53%	36%	66	78
0004	SOCIAL STUDIES	SS	47	3	4	17	23	6%	9%	36%	49%	69	82

^{*} Results not shown to protect student privacy

School system: 0909 Columbus Public Schools

County: 48 Stillwater CO: 48

LE: 0848

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	112 Columbus H	ligh School		Coi	int of stude	ents in perfo	rmance cai	tegory	Percent of	students in	performan	ce category	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggrego	ation: All Stude	nts Combined												
0011	READING		RD	55	7	9	31	8	13%	16%	56%	15%	55	6
0011	MATH		MA	55	4	5	36	10	7%	9%	65%	18%	59	6
0011	LANGUAGE ARTS	3	LA	55	7	3	38	7	13%	5%	69%	13%	55	6
0011	SCIENCE		SC	55	6	6	25	18	11%	11%	45%	33%	61	7
0011	SOCIAL STUDIES		SS	55	2	12	34	7	4%	22%	62%	13%	57	(
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	53	6	8	31	8	11%	15%	58%	15%	56	(
0011	MATH		MA	53	3	4	36	10	6%	8%	68%	19%	60	
0011	LANGUAGE ARTS	3	LA	53	6	3	37	7	11%	6%	70%	13%	57	
0011	SCIENCE		SC	53	6	4	25	18	11%	8%	47%	34%	62	
0011	SOCIAL STUDIES		SS	53	2	10	34	7	4%	19%	64%	13%	58	
Disaggrego	ation: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
Disaggrego	ation: Gender													
0011	READING	F	RD	29	5	6	15	3	17%	21%	52%	10%	49	
0011	READING	M	RD	26	2	3	16	5	8%	12%	62%	19%	62	
0011	MATH	F	MA	29	2	5	21	1	7%	17%	72%	3%	53	
0011	MATH	M	MA	26	2	0	15	9	8%	0%	58%	35%	66	

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Grade	i-rejerencea Siaio Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice	Nearing 1			•	E NP
School system:	0909 Columb	us Public Schools	County:	48	Stillwat	er					CC	D: 48	LE:	08
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	29	3	2	22	2	10%	7%	76%	7%	54	
0011	LANGUAGE ARTS	M	LA	26	4	1	16	5	15%	4%	62%	19%	58	} (
0011	SCIENCE	F	SC	29	5	5	11	8	17%	17%	38%	28%	55	5
0011	SCIENCE	М	SC	26	1	1	14	10	4%	4%	54%	38%	67	
0011	SOCIAL STUDIES	F	SS	29	2	8	18	1	7%	28%	62%	3%	53	3
0011	SOCIAL STUDIES	М	SS	26	0	4	16	6	0%	15%	62%	23%	62	2
Disaggregat	ion: Racial/Ethn	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	53	7	9	29	8	13%	17%	55%	15%	55	,
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	53	4	5	35	9	8%	9%	66%	17%	59	Į.
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	53	7	3	36	7	13%	6%	68%	13%	56	;
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	53	5	6	24	18	9%	11%	45%	34%	61	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	53	2	11	33	7	4%	21%	62%	13%	58	3
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	iced luncl	h							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecono	omic Status based on non-	oarticipat	ion in	free and	reduced	lunch							
0011	READING		RD	52	7	9	28	8	13%	17%	54%	15%	55	;
0011	MATH		MA	52	4	5	33	10	8%	10%	63%	19%	59	1
0011	LANGUAGE ARTS		LA	52	7	3	35	7	13%	6%	67%	13%	55	,
0011	SCIENCE		SC	52	5	6	24	17	10%	12%	46%	33%	61	

^{*} Results not shown to protect student privacy

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Montana Norn	n-referenced Statewide Assessment 2000-2	001	Cor	unt of studer	nts in perfor	mance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR.
School system:	0909 Columbus Public Schools	County:	48	Stillwate	er					CC	D: 48	LE:	0848
Disaggregat	tion: Socioeconomic Status based on no	on-participat	ion in	free and r	reduced I	unch							
0011	SOCIAL STUDIES	SS	52	2	11	32	7	4%	21%	62%	13%	57	63
Disaggregat	tion: Limited English Proficiency/English	h Language	Learn	er									
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0909 Columbus Public Schools

County: 48 Stillwater

CO: 48

LE: 0848

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	72 Columbus	Middle School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
8000	READING		RD	51	6	8	28	9	12%	16%	55%	18%	56	62
0008	MATH		MA	51	6	5	32	8	12%	10%	63%	16%	56	62
0008	LANGUAGE ART	'S	LA	51	4	11	31	5	8%	22%	61%	10%	54	58
8000	SCIENCE		SC	51	5	4	30	12	10%	8%	59%	24%	58	64
0008	SOCIAL STUDIE	S	SS	51	3	14	23	11	6%	27%	45%	22%	57	63
Disaggrego	ation: Students	Without Disabilities												
8000	READING		RD	46	2	7	28	9	4%	15%	61%	20%	60	68
8000	MATH		MA	46	4	4	30	8	9%	9%	65%	17%	58	65
0008	LANGUAGE ART	'S	LA	46	2	9	30	5	4%	20%	65%	11%	55	60
8000	SCIENCE		SC	46	2	3	29	12	4%	7%	63%	26%	60	68
8000	SOCIAL STUDIE	S	SS	46	1	11	23	11	2%	24%	50%	24%	61	70
Disaggrego	ation: Students	With Disabilities												
8000	READING		RD	5	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ART	'S	LA	5	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIE	S	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
8000	READING	F	RD	16	1	2	7	6	6%	12%	44%	38%	64	74
8000	READING	M	RD	35	5	6	21	3	14%	17%	60%	9%	53	56
8000	MATH	F	MA	16	1	1	10	4	6%	6%	62%	25%	60	68
8000	MATH	M	MA	35	5	4	22	4	14%	11%	63%	11%	55	60

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Aontana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	001	Cor Total	•	ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1		_	•	E NPI
chool system:	0909 Columb	ous Public Schools	County:	48	Stillwat	er					CC): 48	LE:	084
	tion: Gender													
8000	LANGUAGE ARTS	F	LA	16	1	1	11	3	6%	6%	69%	19%	60	
0008	LANGUAGE ARTS	M	LA	35	3	10	20	2	9%	29%	57%	6%	52	5
8000	SCIENCE	F	SC	16	0	1	7	8	0%	6%	44%	50%	66	
8000	SCIENCE	M	SC	35	5	3	23	4	14%	9%	66%	11%	54	5
8000	SOCIAL STUDIES	F	SS	16	1	3	6	6	6%	19%	38%	38%	65	
8000	SOCIAL STUDIES	М	SS	35	2	11	17	5	6%	31%	49%	14%	54	5
Disaggregat	tion: Racial/Ethr	nic Origin												
8000	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	4
0008	READING	White, Non-Hispanic	RD	49	6	8	26	9	12%	16%	53%	18%	56	(
8000	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	,
8000	MATH	White, Non-Hispanic	MA	49	6	4	31	8	12%	8%	63%	16%	56	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	49	4	9	31	5	8%	18%	63%	10%	55	
8000	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	White, Non-Hispanic	SC	49	5	4	28	12	10%	8%	57%	24%	58	(
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	49	3	14	21	11	6%	29%	43%	22%	57	(
Disaggrega	tion: Socioecon	omic Status based on pa	rticipation i	n free	and redu	iced luncl	h							
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	,
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	,
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	
Disaggregal	tion: Socioecon	omic Status based on no	n-participat	ion in	free and	reduced	lunch							
0008	READING		RD	47	6	6	26	9	13%	13%	55%	19%	56	
0008	MATH		MA	47	5	3	31	8	11%	6%	66%	17%	58	
0008	LANGUAGE ARTS		LA	47	4	8	30	5	9%	17%	64%	11%	55	
0008	SCIENCE		SC	47	5	3	28	11	11%	6%	60%	23%	58	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norm-referenced Statewide Assessment 2000-20	<i>01</i>	Coi	int of stude	ents in perfo	rmance cat	egory	Percent of	students in	n performan	ce categor	y	
Grade Subject Area Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system: 0909 Columbus Public Schools	County:	48	Stillwat	ter					CO	: 48	LE:	0848
Disaggregation: Socioeconomic Status based on nor	-participat	ion in	free and	reduced I	unch	11	6%	26%	45%	23%	58	65

^{*} Results not shown to protect student privacy

LE: 0850

School system: 0910 Reedpoint Public Schools

County: 48

Stillwater

CO: 48

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1	113 Reedpoint		Cou	int of stud	ents in perfor	mance cat	egory	Percent of	students in	performan	ce categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggreg	gation: All Stude	ents Combined												
0004	READING		RD	6	0	0	5	1	0%	0%	83%	17%	62	72
0004	MATH		MA	6	0	0	5	1	0%	0%	83%	17%	68	80
0004	LANGUAGE ART	ΓS	LA	6	0	0	3	3	0%	0%	50%	50%	73	86
0004	SCIENCE		SC	6	0	0	3	3	0%	0%	50%	50%	68	81
0004	SOCIAL STUDIE	:S	SS	6	0	0	5	1	0%	0%	83%	17%	62	72
Disaggreg	gation: Students	s Without Disabilities												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	ΓS	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	:S	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Students	s With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	ΓS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	:S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Gender													
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Montana Norm	a-referenced State	ewide Assessment 2000-2	001	Cor	unt of studer	nts in perfoi	rmance cat	egory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
School system:	0910 Reedpo	int Public Schools	County:	48	Stillwate	er					CC): 48	LE:	085
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	6	0	0	5	1	0%	0%	83%	17%	62	7.
0004	MATH	White, Non-Hispanic	MA	6	0	0	5	1	0%	0%	83%	17%	68	8
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	3	3	0%	0%	50%	50%	73	8
0004	SCIENCE	White, Non-Hispanic	SC	6	0	0	3	3	0%	0%	50%	50%	68	8
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	5	1	0%	0%	83%	17%	62	7
Disaggregat	ion: Socioecon	omic Status based on pa	articipation in	n free	and reduc	ced lunch	1							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on no	n-participati	ion in	free and r	reduced I	unch							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*

SOCIAL STUDIES

0004

0004

SC

SS

^{*} Results not shown to protect student privacy

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Stillwater

School system: 0910 Reedpoint Public Schools

County: 48

CO: 48

LE: 0850

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	14 Reedpoint Hig	gh School		Cou	int of stud	ents in perfoi	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggrege	ation: All Student	s Combined												
0011	READING		RD	8	0	1	5	2	0%	12%	62%	25%	65	76
0011	MATH		MA	8	1	0	3	4	12%	0%	38%	50%	68	80
0011	LANGUAGE ARTS		LA	8	1	0	4	3	12%	0%	50%	38%	66	7
0011	SCIENCE		SC	8	1	0	2	5	12%	0%	25%	62%	69	8:
0011	SOCIAL STUDIES		SS	8	0	0	3	5	0%	0%	38%	62%	72	8
Disaggrege	ation: Students W	Vithout Disabilities												
0011	READING		RD	8	0	1	5	2	0%	12%	62%	25%	65	7
0011	MATH		MA	8	1	0	3	4	12%	0%	38%	50%	68	8
0011	LANGUAGE ARTS		LA	8	1	0	4	3	12%	0%	50%	38%	66	7
0011	SCIENCE		SC	8	1	0	2	5	12%	0%	25%	62%	69	8
0011	SOCIAL STUDIES		SS	8	0	0	3	5	0%	0%	38%	62%	72	8
Disaggrege	ation: Gender													
0011	READING	F	RD	7	0	0	5	2	0%	0%	71%	29%	68	8
0011	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	7	0	0	3	4	0%	0%	43%	57%	75	8
0011	MATH	М	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	7	0	0	4	3	0%	0%	57%	43%	72	8
0011	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	7	1	0	1	5	14%	0%	14%	71%	71	8
0011	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	7	0	0	2	5	0%	0%	29%	71%	76	8
0011	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Nori	n-referenced State	ewide Assessment 2000-2	001	Cor	unt of stude	nts in perfor	mance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
School system	: 0910 Reedpo	int Public Schools	County:	48	Stillwat	er					CC	D: 48	LE:	0850
Disaggrega	tion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	8	0	1	5	2	0%	12%	62%	25%	65	76
0011	MATH	White, Non-Hispanic	MA	8	1	0	3	4	12%	0%	38%	50%	68	80
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	0	4	3	12%	0%	50%	38%	66	77
0011	SCIENCE	White, Non-Hispanic	SC	8	1	0	2	5	12%	0%	25%	62%	69	82
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	3	5	0%	0%	38%	62%	72	85
Disaggrega	tion: Socioecono	omic Status based on pa	rticipation i	n free	and redu	ced lunch								
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecono	omic Status based on no	n-participat	ion in	free and	reduced l	unch							
0011	READING		RD	6	0	0	4	2	0%	0%	67%	33%	67	79
0011	MATH		MA	6	0	0	3	3	0%	0%	50%	50%	73	86
0011	LANGUAGE ARTS		LA	6	0	0	4	2	0%	0%	67%	33%	71	84
0011	SCIENCE		SC	6	1	0	1	4	17%	0%	17%	67%	70	83
0011	SOCIAL STUDIES		SS	6	0	0	2	4	0%	0%	33%	67%	74	87
Disaggrega	tion: Limited Eng	glish Proficiency/English	n Language	Learne	er									
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*

SCIENCE

SOCIAL STUDIES

0011

0011

SC

SS

2

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^{*} Results not shown to protect student privacy

School system: 0910 Reedpoint Public Schools

County: 48

Stillwater

CO: 48

LE: 0850

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	73 Reedpoint 7-8	3		Cou	ınt of stud	ents in perfor	rmance cate	egory	Percent of	students in	n performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
8000	READING		RD	9	0	0	6	3	0%	0%	67%	33%	66	78
0008	MATH		MA	9	0	1	4	4	0%	11%	44%	44%	70	83
0008	LANGUAGE ARTS		LA	9	0	0	8	1	0%	0%	89%	11%	59	6
0008	SCIENCE		SC	9	0	0	8	1	0%	0%	89%	11%	67	7
0008	SOCIAL STUDIES		SS	9	0	1	6	2	0%	11%	67%	22%	72	8
Disaggreg	ation: Students V	Vithout Disabilities												
8000	READING		RD	9	0	0	6	3	0%	0%	67%	33%	66	7
0008	MATH		MA	9	0	1	4	4	0%	11%	44%	44%	70	8
0008	LANGUAGE ARTS		LA	9	0	0	8	1	0%	0%	89%	11%	59	6
0008	SCIENCE		SC	9	0	0	8	1	0%	0%	89%	11%	67	7
0008	SOCIAL STUDIES		SS	9	0	1	6	2	0%	11%	67%	22%	72	8
Disaggreg	ation: Gender													
0008	READING	F	RD	6	0	0	4	2	0%	0%	67%	33%	64	7
8000	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	6	0	1	3	2	0%	17%	50%	33%	66	7
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	60	6
8000	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	6	0	0	6	0	0%	0%	100%	0%	66	7
8000	SCIENCE	М	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	6	0	1	4	1	0%	17%	67%	17%	66	7
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	4

Printed: Friday, November 02, 2001

Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Montana Norm-referenced Statewide Assessment 2000-2001		Cou	ant of students in performance category	Percent of students in performance category
Grade Subject Area Grouping	1	Total	Novice Nearing Proficient Advanced	Novice Nearing Proficient Advanced NCE NPR
School system: 0910 Reedpoint Public Schools	County:	48	Stillwater	CO: 48 LE: 0850
Disaggregation: Racial/Ethnic Origin				

chool system	<i>ı:</i> 0910 Reedpo	int Public Schools	County:	48	Stillwater						CC): 48	LE:	0850
Disaggrego	ation: Racial/Ethn	ic Origin												
8000	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
8000	READING	White, Non-Hispanic	RD	8	0	0	6	2	0%	0%	75%	25%	64	75
8000	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	White, Non-Hispanic	MA	8	0	1	4	3	0%	12%	50%	38%	68	81
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	7	1	0%	0%	88%	12%	59	66
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	White, Non-Hispanic	SC	8	0	0	7	1	0%	0%	88%	12%	66	78
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	6	1	0%	12%	75%	12%	68	81
Disaggrego	ation: Socioecono	omic Status based on partic	cipation ir	n free	and reduce	d lunch)							
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Socioecono	omic Status based on non-	participati	on in	free and red	luced I	unch							
8000	READING		RD	6	0	0	4	2	0%	0%	67%	33%	68	80
0008	MATH		MA	6	0	1	3	2	0%	17%	50%	33%	67	79
0008	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	61	70
0008	SCIENCE		SC	6	0	0	6	0	0%	0%	100%	0%	64	74
0008	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	69	82

^{*} Results not shown to protect student privacy

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School system: 0912 Fishtail Elementary

County: 48

Stillwater

CO: 48

LE: 0853

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	16 Fishtail Scl	hool		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrego	ation: All Stude	ents Combined												
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	rs	LA	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students	s Without Disabilities												
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	rs	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students	s With Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	rs	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIE	S	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	М	MA	3	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

^{*} Results not shown to protect student privacy

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Aontana Norm	a-referenced Stat	ewide Assessment 2000-2	2001	Cor	unt of studer	nts in perfo	rmance cat	tegory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient .	Advanced	NCE	NP.
School system:	0912 Fishtail	Elementary	County:	48	Stillwate	er					C	D: 48	LE:	085
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	,
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	4
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	,
Disaggregat	ion: Socioecon	omic Status based on p	articipation in	n free	and reduc	ced lunch	า							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	4
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	4
Disaggregat	ion: Socioecon	omic Status based on n	on-participati	ion in	free and ı	reduced l	lunch							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	1
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	4

0004

0004

SCIENCE

SOCIAL STUDIES

SS

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^{*} Results not shown to protect student privacy

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

School system: 0916 Nye Elementary

County: 48

Stillwater

CO: 48

LE: 0857

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	21 Nye School			Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Racial/Ethr	nic Origin							-					
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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-referenced Stat	tewide Assessment 2000-200	1	Coi	ınt of studei	nts in perf	ormance cat	egory	Percent of	students in	performan	ce categoi	y	
Subject Area	Grouping		Total	Novice	Nearing I	Proficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	E NPR
0916 Nye Ele	ementary	County:	48	Stillwate	er					CC): 48	LE:	0857
ion: Racial/Ethi	nic Origin												
SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced	lunch							
READING		RD	1	*	*	*	*	*	*	*	*	*	*
MATH		MA	1	*	*	*	*	*	*	*	*	*	*
LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
	O916 Nye Election: Racial/Ethics SOCIAL STUDIES CONTROLL SOCIOECON READING MATH LANGUAGE ARTS	O916 Nye Elementary ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic ion: Socioeconomic Status based on non- READING MATH LANGUAGE ARTS	O916 Nye Elementary County: ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS ion: Socioeconomic Status based on non-participat READING RD MATH MA LANGUAGE ARTS LA	Subject Area Grouping Total 0916 Nye Elementary County: 48 ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 1 ion: Socioeconomic Status based on non-participation in READING RD 1 MATH MA 1 LANGUAGE ARTS LA 1	Subject Area Grouping Total Novice 0916 Nye Elementary County: 48 Stillwate ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 1 * ion: Socioeconomic Status based on non-participation in free and READING RD 1 * MATH MA 1 * LANGUAGE ARTS LA 1 *	Subject Area Grouping Total Novice Nearing Interest of the property	Subject Area Grouping Total Novice Nearing Proficient Action: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 1 * * * * Socioeconomic Status based on non-participation in free and reduced lunch READING RD 1 * * * * MATH MA 1 * * * * LANGUAGE ARTS LA 1 * * *	Subject Area Grouping Total Novice Nearing Proficient Advanced 0916 Nye Elementary County: 48 Stillwater Social/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 1 * <td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice 0916 Nye Elementary County: 48 Stillwater Social/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 1 * <td< td=""><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0916 Nye Elementary County: 48 Stillwater Social/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 1 *</td><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0916 Nye Elementary County: 48 Stillwater County: 500 SOCIAL STUDIES White, Non-Hispanic SS 1 *<!--</td--><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0916 Nye Elementary County: 48 Stillwater CO: 48 ion: Racial/Ethnic Origin SS 1 *</td><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE 0916 Nye Elementary County: 48 Stillwater CO: 48 LE: ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 1 * <td< td=""></td<></td></td></td<></td>	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice 0916 Nye Elementary County: 48 Stillwater Social/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 1 * <td< td=""><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0916 Nye Elementary County: 48 Stillwater Social/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 1 *</td><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0916 Nye Elementary County: 48 Stillwater County: 500 SOCIAL STUDIES White, Non-Hispanic SS 1 *<!--</td--><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0916 Nye Elementary County: 48 Stillwater CO: 48 ion: Racial/Ethnic Origin SS 1 *</td><td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE 0916 Nye Elementary County: 48 Stillwater CO: 48 LE: ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 1 * <td< td=""></td<></td></td></td<>	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0916 Nye Elementary County: 48 Stillwater Social/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 1 *	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0916 Nye Elementary County: 48 Stillwater County: 500 SOCIAL STUDIES White, Non-Hispanic SS 1 * </td <td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0916 Nye Elementary County: 48 Stillwater CO: 48 ion: Racial/Ethnic Origin SS 1 *</td> <td>Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE 0916 Nye Elementary County: 48 Stillwater CO: 48 LE: ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 1 * <td< td=""></td<></td>	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced 0916 Nye Elementary County: 48 Stillwater CO: 48 ion: Racial/Ethnic Origin SS 1 *	Subject Area Grouping Total Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE 0916 Nye Elementary County: 48 Stillwater CO: 48 LE: ion: Racial/Ethnic Origin SOCIAL STUDIES White, Non-Hispanic SS 1 * <td< td=""></td<>

0004

SOCIAL STUDIES

^{*} Results not shown to protect student privacy

School system: 0917 Rapelje Public Schools

County: 48 Stillwater CO: 48

LE: 0858

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	22 Rapelje School	ol		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	7	0	1	5	1	0%	14%	71%	14%	62	7
0004	MATH		MA	7	0	0	7	0	0%	0%	100%	0%	60	6
0004	LANGUAGE ARTS		LA	7	0	1	5	1	0%	14%	71%	14%	63	7
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	65	-
0004	SOCIAL STUDIES		SS	7	0	1	3	3	0%	14%	43%	43%	64	
Disaggreg	ation: Students W	/ithout Disabilities												
0004	READING		RD	7	0	1	5	1	0%	14%	71%	14%	62	
0004	MATH		MA	7	0	0	7	0	0%	0%	100%	0%	60	
0004	LANGUAGE ARTS		LA	7	0	1	5	1	0%	14%	71%	14%	63	
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	65	
0004	SOCIAL STUDIES		SS	7	0	1	3	3	0%	14%	43%	43%	64	
Disaggreg	ation: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Montana Norm	n-referenced Sta	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Total Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

	J	1 - 8				0	9			0	<i>J</i>			
School syster	n: 0917 Rapelje	Public Schools	County:	48	Stillwater						CC	D: 48	LE:	085
Disaggreg	gation: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	6	0	1	4	1	0%	17%	67%	17%	62	72
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	6	0	0	6	0	0%	0%	100%	0%	61	70
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	4	1	0%	17%	67%	17%	64	74
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	6	0	0	4	2	0%	0%	67%	33%	67	79
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	3	3	0%	0%	50%	50%	67	79
Disaggreg	gation: Socioecon	omic Status based on non-	participati	ion in	free and red	luced I	lunch							
0004	READING		RD	7	0	1	5	1	0%	14%	71%	14%	62	71
0004	MATH		MA	7	0	0	7	0	0%	0%	100%	0%	60	69
0004	LANGUAGE ARTS		LA	7	0	1	5	1	0%	14%	71%	14%	63	73
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	65	76
0004	SOCIAL STUDIES		SS	7	0	1	3	3	0%	14%	43%	43%	64	75

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^{*} Results not shown to protect student privacy

School system: 0917 Rapelje Public Schools

County: 48

Stillwater

CO: 48

LE: 0858

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 112	23 Rapelje Hig	h School		Cot	ınt of stud	ents in perfor	mance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrega	tion: All Stude	ents Combined												
0011	READING		RD	8	2	0	1	5	25%	0%	12%	62%	71	84
0011	MATH		MA	8	0	0	4	4	0%	0%	50%	50%	71	84
0011	LANGUAGE ART	S	LA	7	1	1	2	3	14%	14%	29%	43%	60	69
0011	SCIENCE		SC	7	2	0	3	2	29%	0%	43%	29%	62	71
0011	SOCIAL STUDIES	3	SS	8	1	0	2	5	12%	0%	25%	62%	67	79
Disaggrega	tion: Students	Without Disabilities												
0011	READING		RD	6	0	0	1	5	0%	0%	17%	83%	87	96
0011	MATH		MA	6	0	0	2	4	0%	0%	33%	67%	80	92
0011	LANGUAGE ART	S	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	6	0	0	1	5	0%	0%	17%	83%	80	92
Disaggrega	tion: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ART	S	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Gender													
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Montana Norn	n-referenced State	ewide Assessment 2000	2001	Cor	unt of stude	nts in perfo	rmance cat	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
School system.	0917 Rapelje	Public Schools	County:	48	Stillwate	er					CC	D: 48	LE:	085
Disaggrega	tion: Gender													
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Racial/Ethr	nic Origin												
0011	READING	White, Non-Hispanic	RD	8	2	0	1	5	25%	0%	12%	62%	71	84
0011	MATH	White, Non-Hispanic	MA	8	0	0	4	4	0%	0%	50%	50%	71	84
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	1	1	2	3	14%	14%	29%	43%	60	69
0011	SCIENCE	White, Non-Hispanic	SC	7	2	0	3	2	29%	0%	43%	29%	62	7
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	1	0	2	5	12%	0%	25%	62%	67	79
Disaggrega	tion: Socioecon	omic Status based on n	on-participat	ion in	free and	reduced I	unch							
0011	READING		RD	8	2	0	1	5	25%	0%	12%	62%	71	84
0011	MATH		MA	8	0	0	4	4	0%	0%	50%	50%	71	84

0011

0011

0011

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

SS

8

1

0

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2

5

12%

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60 69

67 79

43%

62%

25%

0%

^{*} Results not shown to protect student privacy

LE: 0858

School system: 0917 Rapelje Public Schools

County: 48 Stillwater CO: 48

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	74 Rapelje 7-8			Cor	unt of stud	ents in perfor	rmance cat	egory	Percent of	students in	performan	ice category	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
8000	READING		RD	6	0	0	2	4	0%	0%	33%	67%	78	9
0008	MATH		MA	6	0	0	4	2	0%	0%	67%	33%	64	7
0008	LANGUAGE ARTS		LA	6	0	0	2	4	0%	0%	33%	67%	73	8
8000	SCIENCE		SC	6	0	0	3	3	0%	0%	50%	50%	75	8
8000	SOCIAL STUDIES		SS	6	0	0	2	4	0%	0%	33%	67%	90	9
Disaggreg	ation: Students V	Vithout Disabilities												
8000	READING		RD	6	0	0	2	4	0%	0%	33%	67%	78	9
8000	MATH		MA	6	0	0	4	2	0%	0%	67%	33%	64	7
8000	LANGUAGE ARTS		LA	6	0	0	2	4	0%	0%	33%	67%	73	8
8000	SCIENCE		SC	6	0	0	3	3	0%	0%	50%	50%	75	8
8000	SOCIAL STUDIES		SS	6	0	0	2	4	0%	0%	33%	67%	90	ç
Disaggreg	ation: Gender													
8000	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	4
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	М	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	4
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*

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Disaggregation: Racial/Ethnic Origin

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^{*} Results not shown to protect student privacy

Montana Norr	m-referenced State	ewide Assessment 2000-2001		Cor	unt of studen	ts in perfo	rmance cate	egory	Percent of	students in	performan	ice categoi	y	
Grade	Subject Area	Grouping		Total	Novice 1	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system	: 0917 Rapelje	Public Schools	County:	48	Stillwate	r					C	D: 48	LE:	0858
Disaggrega	ution: Racial/Ethr	ic Origin												
8000	READING	White, Non-Hispanic	RD	6	0	0	2	4	0%	0%	33%	67%	78	91
8000	MATH	White, Non-Hispanic	MA	6	0	0	4	2	0%	0%	67%	33%	64	74
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	0	2	4	0%	0%	33%	67%	73	86
0008	SCIENCE	White, Non-Hispanic	SC	6	0	0	3	3	0%	0%	50%	50%	75	88
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	0	2	4	0%	0%	33%	67%	90	97
Disaggrega	ution: Socioecon	omic Status based on non-p	articipat	ion in	free and re	educed I	unch							
8000	READING		RD	6	0	0	2	4	0%	0%	33%	67%	78	91
8000	MATH		MA	6	0	0	4	2	0%	0%	67%	33%	64	74
8000	LANGUAGE ARTS		LA	6	0	0	2	4	0%	0%	33%	67%	73	86
0008	SCIENCE		SC	6	0	0	3	3	0%	0%	50%	50%	75	88

8000

SOCIAL STUDIES

SS

Report: rptSchoolDisaggregations

0%

33%

67%

97

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^{*} Results not shown to protect student privacy

School system: 0919 Absarokee Public Schools

County: 48 Stillwater CO: 48

LE: 0861

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	25 Absarokee So	chool		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ution: All Student	ts Combined												
0004	READING		RD	27	0	2	21	4	0%	7%	78%	15%	62	72
0004	MATH		MA	27	0	2	22	3	0%	7%	81%	11%	59	67
0004	LANGUAGE ARTS		LA	27	0	1	22	4	0%	4%	81%	15%	64	75
0004	SCIENCE		SC	27	0	1	19	7	0%	4%	70%	26%	64	75
0004	SOCIAL STUDIES		SS	27	0	4	17	6	0%	15%	63%	22%	63	73
Disaggrege	ution: Students W	Vithout Disabilities												
0004	READING		RD	27	0	2	21	4	0%	7%	78%	15%	62	72
0004	MATH		MA	27	0	2	22	3	0%	7%	81%	11%	59	67
0004	LANGUAGE ARTS		LA	27	0	1	22	4	0%	4%	81%	15%	64	75
0004	SCIENCE		SC	27	0	1	19	7	0%	4%	70%	26%	64	75
0004	SOCIAL STUDIES		SS	27	0	4	17	6	0%	15%	63%	22%	63	73
Disaggrege	ution: Gender													
0004	READING	F	RD	10	0	2	7	1	0%	20%	70%	10%	58	64
0004	READING	M	RD	17	0	0	14	3	0%	0%	82%	18%	65	76
0004	MATH	F	MA	10	0	1	9	0	0%	10%	90%	0%	56	62
0004	MATH	M	MA	17	0	1	13	3	0%	6%	76%	18%	61	70
0004	LANGUAGE ARTS	F	LA	10	0	0	8	2	0%	0%	80%	20%	65	76
0004	LANGUAGE ARTS	M	LA	17	0	1	14	2	0%	6%	82%	12%	64	74
0004	SCIENCE	F	SC	10	0	0	9	1	0%	0%	90%	10%	61	7(
0004	SCIENCE	M	SC	17	0	1	10	6	0%	6%	59%	35%	66	78
0004	SOCIAL STUDIES	F	SS	10	0	2	6	2	0%	20%	60%	20%	62	72
	SOCIAL STUDIES	M	SS	17	0	2	11	4	0%	12%	65%	24%	64	74

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^{*} Results not shown to protect student privacy

Montana Norm	n-referenced State	ewide Assessment 2000-2001		Co	unt of students	in perfo	ormance cat	egory	Percent of	students in	performan	ce categoi	y	
Grade	Subject Area	Grouping		Total	Novice Ne	aring P	Proficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0919 Absarol	kee Public Schools	County:	48	Stillwater						CC	D: 48	LE:	0861
Disaggregat	ion: Racial/Ethn	nic Origin												
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	26	0	2	20	4	0%	8%	77%	15%	62	71
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	26	0	2	21	3	0%	8%	81%	12%	59	67
0004	LANGUAGE ARTS	Asian American or Pacific Islander	· LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	26	0	1	21	4	0%	4%	81%	15%	64	75
0004	SCIENCE	Asian American or Pacific Islander	sc	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	26	0	1	18	7	0%	4%	69%	27%	64	74
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	26	0	4	17	5	0%	15%	65%	19%	62	72

0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	ration: Socioeconomic Status based on non-	participa	tion in fr	ee and r	educed l	unch							
0004	READING	RD	23	0	2	17	4	0%	9%	74%	17%	62	71
0004	MATH	MA	23	0	2	18	3	0%	9%	78%	13%	60	69
0004	LANGUAGE ARTS	LA	23	0	1	18	4	0%	4%	78%	17%	65	76

0

0

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0004

0004

0004

READING

SCIENCE

SOCIAL STUDIES

RD

SC

SS

23

23

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

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7

5

0%

17%

0%

70%

61%

30%

22%

16

14

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66

62

77

72

^{*} Results not shown to protect student privacy

School system: 0919 Absarokee Public Schools

County: 48 Stillwater CO: 48

LE: 0861

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 11	26 Absarokee	High School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggreg	ation: All Stude	ents Combined												
0011	READING		RD	37	2	4	25	6	5%	11%	68%	16%	61	70
0011	MATH		MA	37	6	4	26	1	16%	11%	70%	3%	52	53
0011	LANGUAGE ART	rs	LA	37	1	6	26	4	3%	16%	70%	11%	56	61
0011	SCIENCE		SC	37	1	2	28	6	3%	5%	76%	16%	64	74
0011	SOCIAL STUDIE	S	SS	37	1	6	24	6	3%	16%	65%	16%	60	69
Disaggreg	ation: Students	s Without Disabilities												
0011	READING		RD	30	0	1	23	6	0%	3%	77%	20%	65	76
0011	MATH		MA	30	3	0	26	1	10%	0%	87%	3%	55	60
0011	LANGUAGE ART	rs	LA	30	0	4	22	4	0%	13%	73%	13%	59	66
0011	SCIENCE		SC	30	0	2	22	6	0%	7%	73%	20%	67	79
0011	SOCIAL STUDIE	S	SS	30	0	3	21	6	0%	10%	70%	20%	64	75
Disaggreg	ation: Students	s With Disabilities												
0011	READING		RD	7	2	3	2	0	29%	43%	29%	0%	44	38
0011	MATH		MA	7	3	4	0	0	43%	57%	0%	0%	35	24
0011	LANGUAGE ART	rs	LA	7	1	2	4	0	14%	29%	57%	0%	44	39
0011	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	52	53
0011	SOCIAL STUDIE	S	SS	7	1	3	3	0	14%	43%	43%	0%	46	43
Disaggreg	ation: Gender													
0011	READING	F	RD	20	1	0	15	4	5%	0%	75%	20%	64	74
0011	READING	М	RD	17	1	4	10	2	6%	24%	59%	12%	58	64
0011	MATH	F	MA	20	1	1	18	0	5%	5%	90%	0%	55	59
0011	MATH	М	MA	17	5	3	8	1	29%	18%	47%	6%	49	48

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^{*} Results not shown to protect student privacy

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Montana Norm Grade	ı-referenced Stat Subject Area	ewide Assessment 2000-2 Grouping	001	Coi Total	•	ents in perfo Nearing Pi		-	Percent of Novice	students in Nearing 1			•	E NP.
School system:		kee Public Schools	County:	48	Stillwa	ter						D: 48	LE:	086
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	20	0	2	15	3	0%	10%	75%	15%	62	7
0011	LANGUAGE ARTS	M	LA	17	1	4	11	1	6%	24%	65%	6%	49	4
0011	SCIENCE	F	SC	20	0	1	16	3	0%	5%	80%	15%	66	7
0011	SCIENCE	M	SC	17	1	1	12	3	6%	6%	71%	18%	61	7
0011	SOCIAL STUDIES	F	SS	20	0	1	16	3	0%	5%	80%	15%	65	
0011	SOCIAL STUDIES	M	SS	17	1	5	8	3	6%	29%	47%	18%	55	(
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	35	2	4	23	6	6%	11%	66%	17%	62	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	35	6	3	25	1	17%	9%	71%	3%	52	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	35	1	5	25	4	3%	14%	71%	11%	56	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	35	1	2	26	6	3%	6%	74%	17%	64	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	35	1	6	22	6	3%	17%	63%	17%	60	
Disaggregat	ion: Socioecon	omic Status based on pa	rticipation i	n free	and redu	ıced luncl	า							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Socioecon	omic Status based on no	n-participat	ion in	free and	reduced	lunch							
0011	READING		RD	35	2	4	23	6	6%	11%	66%	17%	61	
0011	MATH		MA	35	6	4	24	1	17%	11%	69%	3%	52	
0011	LANGUAGE ARTS		LA	35	1	5	25	4	3%	14%	71%	11%	57	
0011	SCIENCE		SC	35	1	2	26	6	3%	6%	74%	17%	64	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	-referenced Sta	tewide Assessment 2000-2001		Cou	nt of stude	ents in perfo	rmance cate	gory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	vanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0919 Absard	okee Public Schools	County:	48	Stillwat	er					CO	: 48	LE:	0861
Disaggregati	ion: Socioecoi	nomic Status based on non-p	articipat	ion in f	ree and	reduced I	unch							
0011	SOCIAL STUDIES		SS	35	1	6	22	6	3%	17%	63%	17%	60	68

^{*} Results not shown to protect student privacy

LE: 0861

School system: 0919 Absarokee Public Schools

County: 48

Stillwater

CO: 48

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	75 Absarokee 7	'-8		Coi	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	roficient Ad	dvanced	Novice	Nearing 1	Proficient .	Advanced	NCE	NPR
Disaggreg	ation: All Studer	nts Combined												
8000	READING		RD	25	2	3	16	4	8%	12%	64%	16%	59	67
0008	MATH		MA	25	3	3	13	6	12%	12%	52%	24%	57	63
0008	LANGUAGE ARTS		LA	25	2	3	13	7	8%	12%	52%	28%	57	63
0008	SCIENCE		SC	25	2	1	18	4	8%	4%	72%	16%	63	73
0008	SOCIAL STUDIES		SS	25	1	4	14	6	4%	16%	56%	24%	63	73
Disaggreg	ation: Students	Without Disabilities												
0008	READING		RD	22	1	1	16	4	5%	5%	73%	18%	63	73
0008	MATH		MA	22	1	2	13	6	5%	9%	59%	27%	61	70
0008	LANGUAGE ARTS		LA	22	0	3	12	7	0%	14%	55%	32%	60	69
0008	SCIENCE		SC	22	1	1	16	4	5%	5%	73%	18%	64	75
0008	SOCIAL STUDIES		SS	22	0	2	14	6	0%	9%	64%	27%	68	80
Disaggreg	ation: Students	With Disabilities												
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	 	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0008	READING	F	RD	16	1	1	11	3	6%	6%	69%	19%	61	70
0008	READING	M	RD	9	1	2	5	1	11%	22%	56%	11%	56	62
8000	MATH	F	MA	16	1	1	11	3	6%	6%	69%	19%	59	66
8000	MATH	M	MA	9	2	2	2	3	22%	22%	22%	33%	55	60

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Grade	•	vide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice	Nearing 1			•	E NP
School system:	0919 Absaroke	e Public Schools	County:	48	Stillwa	er					CC	D: 48	LE:	086
	ion: Gender													
8000	LANGUAGE ARTS	F	LA	16	1	0	11	4	6%	0%	69%	25%	60	6
0008	LANGUAGE ARTS	M	LA	9	1	3	2	3	11%	33%	22%	33%	52	5
8000	SCIENCE	F	SC	16	1	1	12	2	6%	6%	75%	12%	62	7
8000	SCIENCE	М	SC	9	1	0	6	2	11%	0%	67%	22%	66	7
0008	SOCIAL STUDIES	F	SS	16	1	1	11	3	6%	6%	69%	19%	63	7
8000	SOCIAL STUDIES	M	SS	9	0	3	3	3	0%	33%	33%	33%	63	-
Disaggregat	ion: Racial/Ethnic	o Origin												
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	21	1	2	14	4	5%	10%	67%	19%	62	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	21	3	1	11	6	14%	5%	52%	29%	59	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	21	2	2	11	6	10%	10%	52%	29%	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	21	1	1	15	4	5%	5%	71%	19%	64	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	21	1	3	11	6	5%	14%	52%	29%	65	
Disaggregat	ion: Socioeconor	nic Status based on partic	ipation i	n free	and redu	iced luncl	n							
8000	READING		RD	1	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	1	*	*	л.	*	*	*	*	*		

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

* Results not shown to protect student privacy

Montana Norn	n-referenced Sta	atewide Assessment 2000-200	01	Cou	nt of stude	ents in performance category	Percent of	students in performance categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced	Novice	Nearing Proficient Advanced	NCI	3 NPR
School system.	: 0919 Absar	okee Public Schools	County.	48	Stillwa	ter		CO: 48	LE:	0861

School system:	: 0919 Absarokee Public Schools	County	: 48	Stillwater						CC): 48	LE:	0861
Disaggregat	tion: Socioeconomic Status based on pa	articipation i	in free	and reduce	d lunc	h							
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioeconomic Status based on no	on-participa	tion in	free and re	duced	lunch							
8000	READING	RD	24	1	3	16	4	4%	12%	67%	17%	61	70
8000	MATH	MA	24	3	2	13	6	12%	8%	54%	25%	58	65
8000	LANGUAGE ARTS	LA	24	2	2	13	7	8%	8%	54%	29%	58	64
0008	SCIENCE	SC	24	1	1	18	4	4%	4%	75%	17%	64	75
0008	SOCIAL STUDIES	SS	24	1	4	13	6	4%	17%	54%	25%	64	74

^{*} Results not shown to protect student privacy